

Month Overview



Sr.KG.

July-August'19



Date

Themes

Concepts & Skills

22nd July to 16th August

Project Approach -
Clothes

English

- Reading, copying and writing three letter words
 - an words- pan, can, tan, fan, man
 - ap words - cap, tap, lap, map, nap
 - ad words - lad, mad, sad, bad, dad
 - ag words - bag, rag, tag, wag
 - am words - jam, dam, ram, yam
- Sight words - it, is, in, this, that, the, these, those
- Making sentences or oral narration of events
- Making of rhymes
- Making and writing sentences
- Identification of odd words according to sound
- Verbal expression, ability of describing an event
- Picture reading
- Writing project related words
- Creating stories
- Observe compare and evaluate experiences, actions and events

Maths

- Counting and writing numbers - (1,2,3,4,5,6,7,8,9)
- Vocabulary related to the numbers
- Comparison and operations of numbers using manipulative- more/less, putting together, taking away, The number after
- Recap of 1st to 10th ordinal position

Pre- Math Vocabulary: (Measurement)

- Focus Vocabulary: Long-Short/ High-Low/ Heavy-Light
- In conversation vocabulary: One-Few-Many/ Big-small/ Top-Bottom/ Before-After
- Measurement of different seasonal clothes- (raincoat, summer t-shirt, a winter sweater)

Logical Thinking

- Shapes: Focus shape: Pentagon, star, diamond
- Sorting of seasonal clothes through pictures
- In-conversation shape -semi circle, diamond
- Seriation: clothes size wise and accessories
- Patterns: Practicing ABAB and ABCABC Patterns

Pictograph

- counting and making pictograph on basis of colour of clothes
- Venn Diagram
- Mood meter – Collecting data for the day wise emotion and making a pictograph

Hindi

- Saying names of months in Hindi and singing rhymes related to it
- Enhancing vocabulary development and speaking skills -through riddles (asking and creating riddles)
- Enhancing listening and comprehension skills- Through oral narration of Hindi story by the teacher
- Enhancing listening skills through game Chinese whisper

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Processes of the Month

Socio-Emotional Development

- Opportunities to work in cooperation across activities
- Enhance skills of taking initiative in interactions and activities
- Enhance understanding of social roles and responsibilities
- Opportunities to respect individuals in their surroundings
- Opportunities to form trusting relationships with others (promote interaction, respect for others)
- Help children sympathize with others (understand, predict and interpret other's behavior)
- Enhance responsibility taking, negotiating abilities, and decision making skills
- Enhance positive image of self and express own likes and dislikes
- Opportunities to work independently and in groups

Creative Arts

- Opportunities to express different events in various multiple art forms
- Express ideas and emotions through self-created stories
- Use of drama and movements to express emotions
- Enhance imagination and inventions (in form of songs, stories, words, rules)
- Encourage expression through visual and performing arts
- Use materials in uncommon ways to investigate and solve problems

Language & Communication

- Opportunities to spell known words
- Enhance vocabulary – naming – action – rhyming words and their use, use of opposites
- Enhance writing skills in framing words and sentences
- Enhance receptive communication skills of listening and understanding of language
- Express events and describe objects in detail to enhance speaking skills
- Opportunities to participate in discussions and assimilate the information
- Enhance skills to interact and ask questions
- Read words displayed across the classroom
- Relate and spell words using phonics
- Awareness that words are made of component letters, can be used as graphical signs and symbols
- Opportunities for pretence reading
- Enhance use of a variety of print materials to create prints (pencils, paints, brushes etc.)

Cognition & General Knowledge

- Opportunities to think creatively
- Enhance knowledge and skills to operate with weight, height, length, volume
- Opportunities to use logic and reasoning to understand cause and effect
- Find multiple solutions to questions, tasks, problems and challenges
- Enhance mathematical knowledge and basic skill related to numbers (1-50)
- Sort, classify, group and organize objects on single dimensions
- Enhance curiosity and interest in new task and challenges
- Experiences to enhance task persistence
- Opportunities to make connection between prior knowledge and make discoveries
- Opportunities to observe, compare and evaluate experiences, actions and events

Physical Development

- Opportunities to practice personal care e.g. getting water and drinking it, washing hands before meals etc.
- Demonstrate strength and refine coordination of large muscles
- Experiences where there is a combination of movements (run and kick a ball, walk and bounce a ball)
- Opportunities to refine coordination of fine muscles through visual arts and outdoor play
- Enhance understanding of harmful objects and situations