Month Overview



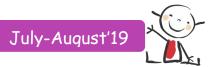
July-August'19



Date	Themes	Concepts & Skills
22 nd July to 16 th August	Project Approach - Clothes	 English Reading, copying and writing three letter words an words- pan, can, tan, fan, man ap words - cap, tap, lap, map, nap ad words - lad, mad, sad, bad, dad ag words - jam, dam, ram,yam Sight words - it, is, in, this, that, the, these, those Making sentences or oral narration of events Making and writing sentences Identification of odd words according to sound Verbal expression, ability of describing an event Picture reading Writing project related words Creating stories Observe compare and evaluate experiences, actions and events Maths Counting and writing numbers - (1,2,3,4,5,6,7,8,9) Vocabulary related to the numbers Comparison and operations of numbers using manipulative- more/less, putting together, taking away, The number after Recap of 1st to 10th ordinal position Pre- Math Vocabulary: (Measurement) Focus Vocabulary: Long-Short/ High-Low/ Heavy-Light In conversation vocabulary: One-Few-Many/ Big-small/ Top-Bottom/ Before-After Measurement of different seasonal clothes-(raincoat, summer t-shirt, a winter sweater) Logical Thinking Shapes: Focus shape: Pentagon, star, diamond Sorting of seasonal clothes through pictures In-conversation shape -semi circle, diamond Seriation: clothes size wise and accessories Patterns: Practicing ABAB and ABCABC Patterns Pictograph Sounting and making pictograph on basis of colour of clothes Venn Diagram Mood meter – Collecting data for the day wise emotion and making a pictograph Enhancing listening and comprehension skills-through riddles (asking and creating riddles) Enhancing listening and comprehension skills-through riddles (asking and creating riddles)

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Processes of the Month

Socio-Emotional Development

- · Opportunities to work in cooperation across activities
- · Enhance skills of taking initiative in interactions and activities
- Enhance understanding of social roles and responsibilities
- Opportunities to respect individuals in their surroundings
- · Opportunities to form trusting relationships with others (promote interaction, respect for others)
- · Help children sympathize with others (understand, predict and interpret other's behavior)
- · Enhance responsibility taking, negotiating abilities, and decision making skills
- · Enhance positive image of self and express own likes and dislikes
- · Opportunities to work independently and in groups

Creative Arts

- · Opportunities to express different events in various multiple art forms
- Express ideas and emotions through self-created stories
- Use of drama and movements to express emotions
- Enhance imagination and inventions (in form of songs, stories, words, rules)
- · Encourage expression through visual and performing arts
- · Use materials in uncommon ways to investigate and solve problems

Language & Communication

- · Opportunities to spell known words
- · Enhance vocabulary naming action rhyming words and their use, use of opposites
- Enhance writing skills in framing words and sentences
- Enhance receptive communication skills of listening and understanding of language
- Express events and describe objects in detail to enhance speaking skills
- · Opportunities to participate in discussions and assimilate the information
- · Enhance skills to interact and ask questions
- · Read words displayed across the classroom
- · Relate and spell words using phonics
- Awareness that words are made of component letters, can be used as graphical signs and symbols
- · Opportunities for pretence reading
- Enhance use of a variety of print materials to create prints (pencils, paints, brushes etc.)

Cognition & General Knowledge

- Opportunities to think creatively
- · Enhance knowledge and skills to operate with weight, height, length, volume
- · Opportunities to use logic and reasoning to understand cause and effect
- Find multiple solutions to questions, tasks, problems and challenges
- Enhance mathematical knowledge and basic skill related to numbers (1-50)
- · Sort, classify, group and organize objects on single dimensions
- · Enhance curiosity and interest in new task and challenges
- · Experiences to enhance task persistence
- · Opportunities to make connection between prior knowledge and make discoveries
- · Opportunities to observe, compare and evaluate experiences, actions and events

Physical Development

- · Opportunities to practice personal care e.g. getting water and drinking it, washing hands before meals etc.
- · Demonstrate strength and refine coordination of large muscles
- · Experiences where there is a combination of movements (run and kick a ball, walk and bounce a ball)
- Opportunities to refine coordination of fine muscles through visual arts and outdoor play
- · Enhance understanding of harmful objects and situations